

## Mastering Spelling

## Year 3

## Summer Term 2

<p>Week 1: Test: 7/6/2024 Words with a short /u/ sound spelt with 'o' and words with a short /u/ sound spelt with 'ou'</p>	<p>Week 2: Test: 14/6/2024 Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'</p>	<p>Week 3: Test: 21/6/2024 Words with the long /e/ sound spelt with ei</p>	<p>Week 4: Test: 28/6/2024 Root word family scope – meaning to 'see' from Greek and root word family 'inspect' – meaning to 'observe' from Latin inspectus</p>	<p>Week 5: Test: 5/7/2024 Root word family press – meaning to 'squeeze' from Latin and root word family vent – meaning to 'come' from Latin ven</p>	<p>Week 6: Test: 12/7/2024 Revision week!</p>
<ol style="list-style-type: none"> <li>1. woman</li> <li>2. wonder</li> <li>3. month</li> <li>4. govern</li> <li>5. brother</li> <li>6. another</li> <li>7. shovel</li> <li>8. above</li> <li>9. enough</li> <li>10. touch</li> <li>11. double</li> <li>12. trouble</li> <li>13. courage</li> <li>14. rough</li> <li>15. tough</li> <li>16. cousin</li> </ol>	<ol style="list-style-type: none"> <li>1. league</li> <li>2. plague</li> <li>3. rogue</li> <li>4. vague</li> <li>5. fatigue</li> <li>6. unique</li> <li>7. antique</li> <li>8. mosque</li> <li>9. technique</li> <li>10. cheque</li> </ol>	<ol style="list-style-type: none"> <li>1. eight</li> <li>2. eighth</li> <li>3. eighty</li> <li>4. weight</li> <li>5. weigh</li> <li>6. neighbour</li> <li>7. veil</li> <li>8. beige</li> <li>9. sleigh</li> <li>10. freight</li> <li>11. vein</li> </ol>	<ol style="list-style-type: none"> <li>1. scope</li> <li>2. telescope</li> <li>3. microscope</li> <li>4. horoscope</li> <li>5. periscope</li> <li>6. inspect</li> <li>7. spectator</li> <li>8. respect</li> <li>9. perspective</li> <li>10. spectacles</li> </ol>	<ol style="list-style-type: none"> <li>1. press</li> <li>2. suppress</li> <li>3. express</li> <li>4. compress</li> <li>5. impress</li> <li>6. Prevent</li> <li>7. invent</li> <li>8. venture</li> <li>9. adventure</li> <li>10. eventful</li> </ol>	<ol style="list-style-type: none"> <li>1. woman</li> <li>2. wonder</li> <li>3. month</li> <li>4. league</li> <li>5. plague</li> <li>6. rogue</li> <li>7. eight</li> <li>8. eighth</li> <li>9. eighty</li> <li>10. scope</li> <li>11. telescope</li> <li>12. microscope</li> <li>13. press</li> <li>14. express</li> <li>15. suppress</li> </ol>
<p><u>Challenge words:</u> height, history</p>	<p><u>Challenge words:</u> imagine, increase</p>	<p><u>Challenge words:</u> interest, important</p>	<p><u>Challenge words:</u> accident, believe</p>	<p><u>Challenge words:</u> strange, reign</p>	<p><u>Challenge words:</u> <i>A recap of all ten challenge words</i></p>

Daily spelling sessions are run for children based on the lesson structure promoted through phonics teaching of 'Revisit and Review', 'Teach and Practise' and 'Practise and Apply'. Sessions run by covering the National Curriculum spelling expectations with spelling strategies specifically taught and 'challenge' words covered through repetition.

Spellings should be practised at home alongside lesson in school to further embed them into children's long-term memory. Children are tested every Friday. During the test, the children will be asked to spell **only 10 words** from each week. This will be 9 words from the main rule(s) and one challenge word. They receive **one house point** for correctly getting 9/10 or beating their previous score and **two house points** for correctly getting 10/10 in the test.